



# Sand Lake Elementary School

Media Center Collection Development Plan

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# Executive Summary

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## ***District Strategic Plan 2025***

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## ***School Collection Development Plan***

Sand Lake Elementary School serves 705 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 41% Hispanic and 59% Non-Hispanic students. Additionally, we serve a diverse population made up of 74% White, 9% Black, 0% Native, 12% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Kathleen Phillips. Sand Lake Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, News Crew, Running Club, Girls on the Run, Stingrays Serve, Chess Club, Coding Club, and Lego Club.

A thorough analysis of the current media center collection at Sand Lake Elementary School indicates that the average age of the collection is 2004 and the number of books per student is 26. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Sand Lake Elementary School does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

### Age of Collection

- The average publication date of 2004 is below the district average of 2007 and needs to be improved. Despite having a large collection that meets the books per student criteria, many of these books will need to be weeded and replaced.

### Fiction vs. Nonfiction

- There are 1,117 eBooks, audiobooks & digital magazines available in Sora.
- This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.

### Reading Level

- The average reading level of our collection is a 4th grade reading level. We need to acquire lower level offerings to make books more accessible for the rest of our school population.

#### Categories of Concern

- This collection is in need of more popular graphic novels, Latinx/Hispanic representation, lower reading level items, and nonfiction titles.

#### Strategic Focus

- Priority will be given to this section
  - Purchases of new books will focus on Latinx/Hispanic, African American, and Asian representation
  - Graphic novels
  - Bilingual books and books in students' native language
  - Books that include a wider range of reading levels
- Weeding focus
  - Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in fiction and nonfiction.
  - The average age of the collection is too old due to neglected weeding of book sets with aged titles. When weeding is completed, the average age of the collection will greatly improve.

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data					
705 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	38% ELL	11% ESE	41% Hispanic	59% Non-Hispanic	
Federal Race Category					
74% White	9% Black	0% Native	12% Asian	1% Pacific	3% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	69%	53%	FSA Math Grade 3	65%	54%
FSA ELA Grade 4	57%	63%	FSA Math Grade 4	59%	66%
FSA ELA Grade 5	55%	61%	FSA Math Grade 5	50%	54%
NGSSS Sci 5 EOC	54%	55%			

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



**18405**

Items in the Collection



**26**

Items per Student



**41%**

Fiction Titles in the Collection



**29 %**

Nonfiction

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



**2004**

Average Age of the Collection



**45%**

Aged Titles



**7%**

Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



**34%**

Representative Titles in Collection



**2003**

Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



**38%**

SEL Titles in Collection



**2004**

SEL Titles Average Age

Library media resources are distributed across the **lexile reading level ranges** noted below.



**98**

BR-199  
Lexile  
Items

**351**

200-349  
Lexile  
Items

**1422**

350-499  
Lexile  
Items

**4464**

500-674  
Lexile  
Items

**4014**

675-909  
Lexile  
Items

**1258**

910-1299  
Lexile  
Items

**9**

1300+  
Lexile  
Items

## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	72	2009
Philosophy & Psychology	32	2003
Religion	57	1999
Social Sciences	646	2001
Language	286	2006
Science	1446	2003
Technology	530	2004
Arts & Recreation	497	2007
Literature	243	1999
History & Geography	845	2004
Biography	477	2004
Easy	2652	2000
General Fiction	2006	4922
Graphic Novels	2014	92

### Notes

- Digital Resources Provided by District
  - Sora 1,259 Total Items (eBooks, Magazines and Audiobooks)
    - Juvenile - 1,030
    - Young Adult - 109
    - Adult - 120
  - Destiny 1,351 Total Items (eBooks and Audiobooks)
    - Juvenile - 911
    - Young Adult - 341
    - Adult & Professional - 68

- Our graphic novel section is a very popular genre. These items fly off the shelves. Having only 92 items in our collection indicates a need to work on increasing this number to more accurately reflect student interests.



## Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

### Results

Based on the available school data of Sand Lake Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic	2009	267	2%	41%
African American	2005	517	3%	9%
Asian	2006	151	1%	12%

### Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Percentage of students in highest ethnicity vs. books with that representation
  - Hispanic students are 41% of the school's population. However, we only have 26 titles written in Spanish and only 3 of the biographies feature Hispanic people.
  - Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.
- Our school has a growing Hispanic population. Hispanic population grew from 36% last year to 38% this year. The media center needs more books featuring Latinx characters and/or non-fiction texts with Hispanic role models. Students at our school need more materials in which they see themselves.
- African American and Asian representation should also be a focus in selecting new materials for the library.

## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1: Latinx/Hispanic, African American, Asian Representation</li><li>• Priority 2: Bilingual books and books in students' native language</li><li>• Priority 3: Graphic novels</li><li>• Priority 4: Wide range of reading levels</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Religion Section (200s)</li><li>• Literature</li><li>• History/Geography</li><li>• Juvenile Nonfiction</li></ul>
2023-24	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1: Latinx/Hispanic, African American, Asian Representation</li><li>• Priority 2: Bilingual books and books in students' native language</li><li>• Priority 3: Graphic novels</li><li>• Priority 4: Wide range of reading levels</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Literature</li><li>• History/Geography</li><li>• Nonfiction</li></ul>

## Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

### *Annual Budget 2022-2023*

State Funds	
Source	Amount
State (1001111000)	\$13,177.66
Internal Accounts	
Source	Amount
Book Fairs	3897.98
<b>TOTAL</b>	<b>\$17,075.64</b>

### *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
Purpose	Amount
LatinX/Hispanic	\$2000
Graphic Novels	\$2000
African American	\$1000
Asian	\$1000
<b>TOTAL</b>	<b>\$6000</b>

Reviewed by Stakeholders on DATE 10/17/2022